

**Environmental Justice Action Plan and Progress Report, Region 6  
FY 2006**

**Goal 1: Clean Air and Global Climate Change**

*Objective 1: Reduction in number of asthma attacks (e.g., reduce asthma triggers such as particulate matter)*

| <b>Activities</b>  | <b>Output</b>             | <b>Outcome</b>  | <b>Results</b>  |
|--|---------------------------|---|---|
| 1. EJ Focus on ethylene industry. Inspections and Enforcement in EJ areas and non-attainment areas for Ozone (Houston, TX area)            | Conduct four inspections. | Reduce Nox and VOC emissions. Baseline unknown. Surveillance/Enforcement activities will establish baseline, and measure emission reductions.   | Five inspections were made in the Houston, Texas area in FY06. The baseline for NOx and VOC emissions has not yet been established by the ethylene industry, but will be established in FY07. Enforcement actions will occur where appropriate during FY 07 and possibly FY 08. |
| 2. EJ Focus on oil and gas industry (subject to MACT HH/HHH) Inspections and Enforcement in EJ areas located in New Mexico and Tribal Land | Conduct four inspections. | Reduce Nox and VOC emissions. Baseline unknown, as there have been minimal surveillance activities in this industry. Surveillance/ Enforcement activities will establish baseline, and measure emission reductions. | Twenty- two inspections were performed for this initiative. Appropriate activities are yet to be determined.  |

**Goal 1: Clean Air and Global Climate Change**

*Objective 2: Reduce exposure to air toxics (e.g., reduce releases of mercury)*

| <b>Activities</b>   | <b>Output</b>   | <b>Outcome</b>   | <b>Results</b>   |
|---|---|--|--|
| 1. Beaumont/Port Arthur, Texas EJ Focus-Continue flaring and emission reductions in EJ areas              | Implement two enforcement actions.  | Reduce flaring by 9/30/06  | ExxonMobil was the case completed this fiscal year. 3,497 tons/yr of NOx and 13,528 tons/yr of sulfur dioxide will be reduced as a result of this action.<br><br>Other refineries will receive actions for one or more marquee issues in the Refinery Initiative next fiscal year. |
| 2. Conduct Asbestos-in-Schools Inspections and Enforcement in EJ areas located in New Mexico and Arkansas | An EJ focus will be added to 10 percent of targeted inspections that will be conducted. | Improve compliance with AHERA by 10 percent by 9/30/06 (comparing the non-compliance historical rate). | 18 of 22 inspections performed at charter schools in FY 06 were in EJ areas. Appropriate activities and results will be reportable at the end of FY 07.  |

**Goal 2: Clean and Safe Water**

*Objective 2: Clean and safe drinking water*

| <b>Activities</b>  | <b>Output</b>   | <b>Outcome</b>  | <b>Results</b>   |
|--|---|---|--|
| 1. Tribal Drinking Water System Performance Based Training - The Water Quality Protection Division (WQPD) will continue follow up to a performance-based training pilot with New Mexico pueblos. | Teach tribal drinking water system operators in the Pueblos of Isleta, Jemez, Sandia, Santa Ana, Santa Clara, Tesuque to optimize the performance of their public water systems, teaching operators problem-solving skills. | Improved public health protection for tribal communities served as evidenced by fewer health-based monitoring violations. | Provided trainings to tribal drinking water system operators in the Pueblos of Isleta, Jemez, Sandia, Santa Ana, Santa Clara, and Tesuque to optimize the performance of their public water systems. |

| Activities   | Output   | Outcome  | Results  |
|--|--|--|--|
| 2. Tribal Public Water System Operator Training and Certification  | The New Mexico Environmental Finance Center (EFC), under WQPD grant funding and guidance, will provide operator training and administer operator certification exams for eight applicants.   | At least four tribal operators will receive certification for Level 1 and Level 2 Water Distribution, thereby improving service and water quality safety to tribal residents.                        | 8 operators were certified in Level 1 Water Distribution and 1 operator was certified in Level 1 Water Treatment. In addition, 2 operators were certified in Level 3 Water Distribution, and 1 operator was certified in Level 4 Water Distribution.   |
| 3. Respond to violations of drinking water regulations found in tribal drinking water systems.   | Following violations of drinking water regulations, Notice of Violation will be provided to each tribe. These notices will offer recommendations for returning to compliance. Technical assistance will be provided through the New Mexico Environmental Finance Center (EFC) and through telephone consultation with the Water Quality Protection Division staff. | The number of health-based violations will be reduced, and the number of households receiving safe water to drink will increase.   | Responded to approximately 47 violations of drinking water regulations in tribal drinking water systems. Region 6 staff continually followed up with the violating tribe, requiring continual increased sampling and providing technical assistance until compliance was reached.              |
| 4. Safe Drinking Water Act Training - The New Mexico Environmental Finance Center (EFC), under the Water Quality Protection Division grant funding and guidance, will conduct training sessions on Safe Drinking Water Act implementation. | Approximately six formal trainings will be conducted. Topics will include existing and new regulations, sampling procedures, and review of monitoring waivers. Both classroom and hands-on training will be provided.  | Participants will earn credit for operator certification continuing education and learn better disinfection techniques and O & M procedures. The training will help reduce risk at these facilities. | Provided 5 formal training classes, in addition to situational technical assistance to tribes. 468 total continuing education credit hours were earned through the 5 training classes offered. Training is voluntary and can be taken through EPA contractor or continuing education programs. |

| Activities   | Output  | Outcome  | Results   |
|--|---|--|---|
| 5. Provide grants to federally recognized tribes for their drinking-water infrastructure needs                         | Between four and six tribal communities will directly benefit from these grants that will address their immediate water infrastructure needs.   | Improve water quality in Indian Country by: 1.) addressing an immediate threat to public health, and 2.) increasing these tribal communities' compliance with national primary drinking water standards. | In FY 2006, 4 grants were awarded to tribal communities to address their immediate water infrastructure needs.  |
| 6. Provide Congressional special appropriation grants to local communities.  | Twenty-one special appropriation grants to address drinking and wastewater needs.   | Improve drinking water quality, and water storage, distribution, and collection. Improve wastewater collection lines, treatment.   | In FY 2006, 42 Special Appropriation Act Project grants were awarded that address drinking and wastewater infrastructure needs.   |
| 7. Implement "EPA Guidance for Incorporating EJ concerns in EPA's NEPA compliance analysis" by conducting EJ analyses. | Detailed EJ analyses will be conducted on all congressional special appropriation projects, tribal infrastructure projects, and on all SRF loan projects. All special appropriation grants, tribal grants, and SRF loans are subject to NEPA review requirements. Extensive EJ analysis is performed as a part of this NEPA review. | EJ analysis will ensure that the project receiving federal assistance does not adversely impact the disadvantaged communities.   | Conducted detailed EJ analyses on all congressional special appropriation, tribal infrastructure, and SRF loan projects as required by NEPA to ensure that projects receiving federal assistance do not adversely impact the disadvantaged communities. |

**Goal 4: Healthy Communities and Ecosystems**

*Objective 1: Reduction in elevated blood lead levels*

| <b>Activities</b>  | <b>Output</b>   | <b>Outcome</b>   | <b>Results</b>  |
|--|---|--|---|
| 1. EJ Focus on Lead-Based Paint Inspections and Enforcement in areas of elevated blood lead levels in children | Approximately 10 percent of targeted inspections will be conducted in areas with potential EJ concerns. | Improve Compliance with LBP regulations by 10% by 9/30/06 (in comparison with the non-compliance historical rate). | Nearly 25% of inspections were performed in areas known with potential EJ concerns. As a result of these activities, owners/managers knowledge of the lead based paint regulations increased. Residents in at least 262 of these housing units have elevated blood levels. Risk assessment testing was performed at an apartment complex in Houston, Texas and the consumer were provided with information to use in making an informed decision on leasing the target housing. |

**Goal 4: Healthy Communities and Ecosystems**

*Objective 2: Collaborative problem-solving to address environmental justice issues*

| <b>Activities</b>   | <b>Output</b>  | <b>Outcome</b>   | <b>Results</b>  |
|---|--|--|---|
| 1. Kelly Area Collaboration-Interagency Pilot Project, San Antonio, Texas | <p>Help host seven meetings to plan collaborative community roundtables to address former Kelly Air Force Base contamination issues.</p> <p>Help sponsor three roundtables on environmental health, environmental cleanup and economic revitalization to promote collaborative problem solving among community members and various agencies. At least 100 attendees will</p> | <p>A collaborative network will form that will increase the chances for sustained health, environmental, and economic improvement.</p> <p>The collaborative problem-solving process will be recognized as a beneficial means to solve problems by roundtable participants and residents.</p> | <p>Helped host ten meetings of the KAC planning team and one community meeting to explore community priorities and helped host two collaborative problem-solving roundtables (Environmental and Environmental Health). More than 190 community members, representatives of agencies, and other stakeholders participated. Many collaborative and creative solutions were explored. This process has been beneficial in improving community and agencies understanding of concerns, providing a mechanism for positive solutions, taking the stakeholders from conflict toward</p> |

| Activities   | Output  | Outcome  | Results  |
|--|---|--|--|
|  | participate in the meetings.  |  | consensus.   |
| 2. Hurricane Katrina Environmental Justice Interagency Task Force (EJIT) | <p>For at least four months, host weekly conference calls among task force members composed of various federal, state, parish and local agencies, academia, community organizations and environmental groups. Explore problems and seek solutions regarding the environmental justice impacts of Hurricane Katrina. Participants will identify three of the most important problems and will devise solutions for those problems. Host one on-site visit of the task force to the New Orleans area.</p> <p>OEJTA staff will make two site-assessment/outreach visits.</p> <p>Maintain a consistent OEJTA presence in New Orleans for at least three months to ensure that EJ considerations are closely monitored and incorporated.</p> | <p>The task force will begin implementation of the problem-solving process, with the cooperation of other stakeholders</p> <p>Participants will gain an understanding of the problems, and their efforts will enhance the recovery effort.</p> <p>OEJTA staff will demonstrate EPA’s concern about community problems, and will provide insight into how to incorporate EJ considerations in the cleanup/rebuilding efforts.</p> | <p>Identified and created a mechanism for coordinating information outreach strategies and content via the EJIT. Regional EJIT conference calls were held weekly for a five-month period. EJIT was successful in bridging gaps in communication between agencies, federal, state, local tribal and academia in relation to post Katrina activities.</p> <p>The Taskforce was able to identify and address three critical issues relating to EJ communities: 1) outreach, 2) need for low-literacy documents, and 3) need for incorporating EJ into Emergency Response at National and Regional levels.</p> <p>Hosted an Environmental Justice Interagency Taskforce tour of impacted hurricane Katrina sites in New Orleans to give participants an on the ground perspective.</p> <p>Participated in the post Katrina cleanup efforts through deploying an Environmental Justice Liaison to the Incident Command Post for seven months. Was able to assist with the Communication Involvement Coordinators efforts of getting the message</p> |

| Activities                      | Output  | Outcome   | Results  |
|---------------------------------|---|---|--|
|                                 |   |   | <p>out to those impacted by Katrina, including EJ, tribal and non-English speaking communities.</p> <p>Provided and environmental justice presence at the Incident Command Post which has resulted in discussions regionally and nationally on how EJ should be incorporated in emergency response.</p>  |
| 3. Hurricane Rita EJ Task Force | <p>Discuss communication issues and address environmental justice impacts on communities. Host a series of conference calls with federal, state and local agencies, EJ stakeholders and academia to identify problems disproportionately impacting EJ communities. Devise solutions through a collaborative process. Make one on-site visit to assess conditions and make contacts.</p> | <p>Communication networks will be improved or created. Environmental information sharing will be enhanced. New resource sources will be discovered and shared, and the community will be better prepared for future catastrophes.</p>   | <p>A workgroup was formed to discuss communication issues and address EJ impacts on communities. A series of conference calls was held with federal, state, and local agencies, EJ stakeholders, and academia. Discussions focused on identifying problems disproportionately impacting EJ communities and devising solutions through a collaborative process. Made one visit to assess conditions and make contacts.</p>  |
| 4. New Mexico Colonia Summit    | <p>Assist New Mexico Environment Department (NMED) in planning, funding and implementation of four colonia community meetings to explore and address colonia issues. The collaborative effort will include federal, state, county and local government agencies, industry, colonia</p>  | <p>Colonia problems will receive greater attention. Human health and environmental conditions in colonias will improve. Colonia residents will be empowered by participating in this collaborative process. Legislative changes may occur that will bring about long-term sustainable</p> | <p>After the successful kickoff of the NMED Colonia Summit, two community meetings each were held in Dona Ana, Luna, and Ector Counties. More than one-hundred colonia residents, NMED staff, industry representatives, and other State, county, local and federal government officials were in attendance, enabling decision makers to learn first-hand of the severe environmental problems in these colonias. Next, eight “juntas comunitarias,” informal meetings,</p> |

| Activities  | Output   | Outcome  | Results  |
|---|--|--|--|
|   | <p>residents, academia, health organizations and environmental groups. More than 300 attendees are expected to participate. At least three key issues will be identified and a plan for addressing the issues will be devised through a collaborative approach.</p>  | <p>progress in health and the environmental</p>  | <p>were held in colonias in these counties. Surveys were taken to gain further input. Priority issues that required legislative actions were placed before the State Legislature for consideration during the January 2006 session. Governor Richardson committed to finding long-term solutions to the entrenched problems in rural areas. By means of his Executive Order on Environmental Justice, the Governor created an Environmental Justice Task Force to work with EJ communities and make recommendations to the State regarding EJ issues, including colonias issues.</p> |
| <p>5. Koppers Creosote Coalition-- Promote a collaborative effort among various stakeholders to resolve issues in neighborhoods near the Koppers Creosote facility in North Little Rock, Arkansas. Participants include EPA, Arkansas Department of Environmental Quality (ADEQ), Koppers Creosote, community members in the facility's vicinity, environmental justice groups, and Technical Outreach Services for Communities (TOSC) of Louisiana State University.</p> | <p>Hold two information sharing meetings with the community to share ADEQ's and EPA's findings and to receive community input.</p> <p>- TOSC will hold a training to educate the community about the chemicals used in the Koppers facility.</p> <p>- Hold three mediated meetings to promote understanding and consensus between the community, ADEQ, and Koppers Creosote.</p> | <p>The community's understanding of environmental problems will increase. Koppers and ADEQ will improve their understanding of community perspectives. The coalition will continue to seek solutions, and the environment will improve as solutions are found.</p> | <p>One community meeting was held with EPA and ADEQ December 2005. TOSC has given two presentations to educate the community about the chemicals used at Koppers.</p>  |
| <p>6. Colonia Summit—Corpus Christi area</p>  | <p>Plan and host a colonia summit in partnership with TCEQ, Nueces County, local agencies,</p>   | <p>A coalition to address colonia issues will be formed. The local</p>   | <p>The Texas Secretary of State's Office spearheaded the formation of a Nueces County colonia initiative after an initial</p>  |

| Activities   | Output  | Outcome  | Results   |
|--|---|--|---|
|  | <p>colonia residents and Citizens for Environmental Justice to explore solutions to local colonia problems.</p>   | <p>environment and human health (especially of colonia children) will be improved as issues are addressed.</p>           | <p>summit meeting, at which OEJTA assisted. Local, State and federal government agencies, along with elected officials, academia, community groups, faith-based organizations and health-related groups have come together to work together on the untenable conditions in these colonias. The coalition now meets monthly, and they have developed a strategic plan and a clear vision for the future. As a result of this coalition, the residents of these communities have realistic expectations of measured improvements to their health and quality of life.</p> |
| <p>7. The NPDES Permits branch will conduct various administrative, technical, and scientific reviews and evaluations, and expert assistance will be provided to various EJ areas in the Region.</p> | <p>The authorized states in the NPDES program will consider EJ when setting priorities for permit issuance, and oversight of state activities in EJ areas.</p> <p>The Oversight &amp; TMDL Section will review all major permits drafted by authorized states as well as all TMDLs in EJ areas.</p> | <p>Ensure that all minority and economically depressed citizens are fully protected via standard permit requirements</p> | <p>Permit conditions were developed to ensure that the environment and human health of all affected communities are fully protected regardless of their status.</p>   |
| <p>8. Work with EPA's Office of Public Affairs (OPA) and Office of Water to address the needs for EPA</p>  | <p>Provide many EPA publications in Vietnamese and inform the public of an EPA web site in</p>  | <p>Improve access to EPA information for persons with limited English</p>  | <p>Translated 15 EPA documents and 8 public service announcements (PSAs) into Vietnamese. Assisted OPA with posting</p>   |

| Activities  | Output  | Outcome  | Results  |
|---|---|--|--|
| information in native language for the Vietnamese-American community.   | Vietnamese.   | proficiency.   | resources in Vietnamese for hurricane preparation and recovery on EPA's web site.  |
| 9. Work with EPA's Incident Command Center in New Orleans to address the needs of Vietnamese-American hurricane evacuees. | Distribute more than 2,000 flyers and handouts to Vietnamese-American evacuees and community members. Conduct at least three interviews at ethnic radio stations. | Improve access to EPA information for persons with limited English proficiency | Distributed more than 3,000 handouts to Vietnamese-American evacuees. Interviewed by the Times Picayune in New Orleans, LA and 5 local ethnic radio stations in Dallas and Houston, TX, Falls Church, VA, and Washington, DC to educate the public about potential environmental health hazards when returning to homes after hurricanes, and to inform about EPA's Vietnamese web site. |

**Goal 4:** Healthy Communities and Ecosystems

*Objective 3:* Revitalization of brownfields and contaminated sites

| Activities                  | Output  | Outcome   | Results   |                  |  |                    |    |     |    |
|-----------------------------|---|---|---|------------------|--|--------------------|----|-----|----|
| 1. Brownfields Job Training | Establish environmental job training programs in at least three locations across Region 6 to train more than 150 students to perform work involved with environmental assessment and clean-up activities. | Fosters local workforce development through environmental training by ensuring the recruitment of students from socio-economically disadvantaged communities and communities with identified brownfields. | <p>1. Environmental job training programs were established in at least three locations across Region 6.</p> <ul style="list-style-type: none"> <li>-City of Oklahoma City - active in 1st quarter of FY06</li> <li>-City of Shreveport - begin 1st quarter of FY06</li> <li>-Absentee Shawnee Tribe (AST)- begin 3rd quarter FY06</li> </ul> <p>2. 85 students were trained to perform work involved with environmental assessment and clean-up activities.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">City of Oklahoma</td> <td style="width: 20%;"></td> </tr> <tr> <td>City of Shreveport</td> <td style="text-align: right;">15</td> </tr> <tr> <td>AST</td> <td style="text-align: right;">15</td> </tr> </table> | City of Oklahoma |  | City of Shreveport | 15 | AST | 15 |
| City of Oklahoma            |   |   |   |                  |  |                    |    |     |    |
| City of Shreveport          | 15  |   |   |                  |  |                    |    |     |    |
| AST                         | 15  |   |   |                  |  |                    |    |     |    |

**Goal 5: Compliance and Environmental Stewardship**

*Objective 1: Ensure Compliance*

| Activities  | Output   | Outcome   | Results  |
|---|--|---|--|
| <p>1. PWS Enforcement Team activities</p>   | <p>Enter into an agreement with Mescalero Apache Tribe to issue three Orders on Consent to Mescalero to assist the tribe to bring their water systems into compliance jointly</p>  | <p>The quality of the drinking water for all members of the Mescalero Tribe will be improved and compliance will be achieved. The Orders will be terminated.</p>                      | <p>The team efforts of three agencies, EPA, Mescalero Apache Tribe, and the Indian Health Service, improved the quality of drinking water for all members of the Mescalero Apache Tribe. Compliance achieved for the 1st time in 15 years on all 14 Mescalero water systems, and no major violations of the Total Coliform Rule have occurred to date.</p>   |
| <p>2. Identify areas with disadvantaged populations regarding safe and clean drinking water.</p> <p>Household: \$13,000 - \$15,000<br/>Per capita: \$6,000 - \$25,000</p> | <p>Issue three Orders on Consent jointly by EPA and NMED in the financially distressed communities of Lumberton, Lordsburg, and Columbus regarding their water systems in order to improve their drinking water and bring their water systems into compliance.</p> | <p>By installing the new pilot treatment units and staffing with certified operators these financially distressed communities will be able to have safe and clean drinking water.</p> | <p><b>Lordsburg</b> –projects are underway to lower fluoride levels in drinking water. Project is scheduled to be completed by the 3rd qtr of FY 07.</p> <p><b>Columbus</b> - On-going project to lower fluoride levels is expected to be completed by the 1st qtr FY 07.</p> <p><b>Lumberton</b> water system is under Order to meet filtration &amp; disinfection requirements. Capital improvements still needed to be implemented.</p> |

| Activities  | Output  | Outcome   | Results  |
|---|---|---|--|
| <p>3. Identify areas with disadvantaged populations regarding safe and clean drinking water.</p> <p>Household: \$10,000 - \$19,000<br/>Per capita: \$13,000 - \$14,000</p>  | <p>Issue four Administrative Orders (AOs) in the financially distressed communities of Miami, El Barranco, and Fort Sumner regarding their water systems in order to improve their drinking water and bring their water systems into compliance.</p>  | <p>By installing the new pilot treatment units and staffing with certified operators these financially distressed communities will be able to have safe and clean drinking water.</p>   | <p>Miami installed an ultra-filtration membrane water treatment plant &amp; equipment and the quality of drinking water for all members of the community has improved. El Barranco Mutual Domestic Water Users Association – improved the community’s drinking water and as of 8/06, the Administrative Order was terminated. Fort Sumner improved the quality of drinking water for members of their community and as of 7/06, AO was terminated.</p> |
| <p>4. Conduct RCRA inspections identified/generated by in-house staff. Conduct appropriate inspection according to data provided for sites. Identify EJ sites as a result of inspections and address community concerns identified.</p> | <p>Projected to conduct compliance evaluation inspections and compliance monitoring evaluation inspections at approximately 75 sites. Thirty-five of the 75 inspections are projected to be EJ communities with concerns located near sites. Focus/pursue appropriate actions to bring sites into compliance with any RCRA violations, if necessary. Conduct public hearing awareness activities.</p> | <p>Initiate a track to compliance, warning letters, consent orders, Department of Justice referral and/or Supplemental Environmental Projects or alternate injunctive relief in order to ensure compliance for the benefit of the environment and welfare of communities.</p> | <p>Inspections conducted during FY 06 revealed violations. Appropriate actions to bring compliance will be conducted in FY 07.</p>   |

| Activities                  | Output   | Outcome   | Results  |
|-----------------------------|--|---|--|
| 5. Review RCRA inspections. | Review at least five of the projected thirty-five RCRA inspections to determine corrective actions requirements in EJ areas if needed. Identify impacted media and human populations at sites with soils, surface water, ground water and air contamination. | Determine potential environmental effects to impacted media and populations. Require industry to design and implement appropriate corrective actions to halt and/or reverse contaminants that impacts affected media and human populations. Provide information and data to the appropriate agencies responsible for making health effects determinations. Conduct community outreach activities that will inform the EJ communities of any enforcement actions or remedy at the sites taken. | Ongoing evaluation of inspections. Any actions taken will consider EJ concerns identified. |

**Cross Cutting Strategies:**

*Objective: Internal Capacity Building (e.g., internal program management)*

| Activities  | Output   | Outcome   | Results   |
|---|--|---|---|
| 1. EJ Training: Tailor existing environmental justice training to address Region 6 staff training needs | Modify training materials to include<br>- cultural components<br>- enforcement related materials | Increased awareness of the policies and procedures used to address environmental justice as measured by pre and post course questionnaire | EJ training activities put on hold due to loss of 3 of 4 trainers (separated from agency, retirement, assumed other responsibilities, etc.) |
| 2. EJ Training: Provide EJ Training sessions to EPA Region 6, state and other entities                  | Conduct 4 training sessions per year   | Increased awareness of the policies and procedures used to address environmental justice as measured by pre and post course questionnaire | (See above)   |
| 3. EJ Training: Publicize availability of EJ Fundamentals e-training                                    | Publish notice of EJ Fundamentals e-Training in newsletters, employee advisories, flyers         | Increased awareness of the policies and procedures used to address environmental justice as measured by pre and post course questionnaire | (See above)   |

| Activities                       | Output  | Outcome   | Results   |
|----------------------------------|---|---|---|
| 4. Lead Region Responsibilities: | Coordinate and communicate w/OEJ, headquarters programs and other EPA Regions EJ contacts on key EJ issues, concerns via meetings, conference calls, etc. | Improve program consistency, cohesiveness and effectiveness | <p>Successfully completed w/following key accomplishments:</p> <ul style="list-style-type: none"> <li>- improved communications between OEJ and national EJ Coordinators.</li> <li>- hosted monthly conference calls w/OEJ and Coordinators</li> <li>- participated in EJ Executive Steering Committee meetings</li> <li>- hosted 2 annual meetings of national EJ coordinators</li> <li>- coordinated w/OEJ on numerous EJ national issues including: 1) development of national EJ priorities;</li> <li>2) drafting of EJ Strategic Plan;</li> <li>3) identification &amp; development of EJ training 4) future of the NEJAC</li> </ul> |

| Activities   | Output  | Outcome  | Results  |
|--|---|--|--|
| 5. EJ Small Grants program activities                                | Issue solicitation of RFA for EJ Small Grant applications, evaluate proposals, and award at least one grant.  | EJ Small Grant – Grants will enable EJ community organizations to work collaboratively and to be better educated about environmental and health problems in their neighborhoods.                 | The first EJSG and CPS grants announcements were canceled. Consequently, EJSC and LCPS reviews were delayed until FY07. The grants were re-announced June 22, 2006 and close October 23, 2006. Reviews will begin in December/January and awards will be made in March 2007. |
| 6. Assistance to HQ on EJ Collaborative Problem Solving (CPS) Grants | Assist HQ (OEJ) in the evaluation process for EJ CPS grant program for Region 6 applicants. Assist HQ Project Officers in interaction with grantees. – For CPS grants, stakeholders and grantees collaborate on ways to make their communities a better place to live | HQ CPS Grant - The environment in the affected communities will become cleaner and safer, and strong partnerships will be formed.  | The first EJSG and CPS grants announcements were canceled. Consequently, EJSC and LCPS reviews were delayed until FY07. The grants were re-announced June 22, 2006 and close October 23, 2006. Reviews will begin in December/January and awards will be made in March 2007. |
| 7. Grant-writing training sessions for EJ Small Grants               | Hold two grant writing trainings – Educate communities on ways to make their grant application more competitive.  | Grant Writing Training – More CBO’s will meet requirements necessary to write competitive proposals that will enable these organizations to be awarded grants that will improve the environment. | Region 6 held grant workshops in four communities affected by Hurricanes Katrina and Rita.<br>Three grants for \$50K were awarded in September 2006 to assist communities with recovery efforts.   |

**Goal Z: Cross-Goal Strategies**

| <b>Activities</b>   | <b>Output</b>   | <b>Outcome</b>  | <b>Results</b>  |
|---|---|---|---|
| 1. Office of External Affairs supports all EPA Region 6 programs for internal and external communication issues | The Office will support all Region 6 activities with press releases, press advisories, communication with media and elected officials, fielding calls from general public, and written correspondence | Communication will be improved, and timely, accurate and usable information will be provided to agency employees and the public so that it can be understood. | The Office of External Affairs supported all Region 6 activities. It is on target with the goal to provide 100% timely responses. |